

## 小学英语教师资格证面试必考题在这里, 不看后悔!

### 小学英语教师资格证面试试讲题---Kitty's morning

1. 题目: Kitty's morning

2. 内容:

Kitty gets up at 6:00 in the morning.

Kitty brushes teeth at 6:30 in the morning

Kitty goes to school at 7:00 in the morning

Kitty has lunch at 12:00.

3. 基本要求:

- (1) 全英试讲;
- (2) 讲解第三人称单数;
- (3) 试讲时间: 10 分钟

【参考答案】

【教案】

Teaching Aims:

Knowledge aim: Students will master the changes of third person singular verbs.

Ability aim: Students can use sentence to describe what other people do in their daily life.

Emotional aim: Students will improve their interest in English and realize they should cherish the time.

Teaching Key Points:

Students know how to describe daily activities at exact time.

Teaching Difficult Points:



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Students can apply the structure into daily communication.

Teaching Methods:

Inductive teaching method, TPR teaching method, Communicative teaching method, task-based teaching method.

Teaching Aids:

Pictures, Blackboard and so on.

Teaching Procedures:

Step 1: Warming up

1. Greetings

2. Sing a chant, invite the whole students to do the action when singing together.

In the morning GO GO GO

Brush your teeth! Brush your teeth! In the morning SHUA SHUA SHUA

Go to school! Go to school! In the morning GO GO GO

Step 2: Presentation

1. Show Students four pictures to review the words get up, brush teeth, have lunch, go to school

2. Say sentences to the Students and let them find out what the changes are.

e.g. I get up at 6:00 in the morning. Kitty gets up at 6:00 in the morning.

e.g. I brush teeth at 6:30 in the morning. Kitty brushes teeth at 6:30 in the morning.

.....

3. Make a conclusion. When we say he/she/other's name, we change the words 'get-gets', 'brush-brushes', 'have-has', 'go-goes'.

Step 3: Practice



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Invite one student coming in front, do the action and let other students say the sentence: He/She goes to school.

Step 4: Production

Make a survey: Let students work in their group of four. They'll be given 15 minutes to ask some questions with each other and fill in the survey table about what they do at what time. After that, invite some students to share their survey result by saying 'XX gets up at 6:30', etc.

Step 5: Summary & Homework

Summary: Invite a student to be a small teacher, to make a summary about what we have learned today.

Homework: Let students to think and design 'A Day of Peppa Pig'. They may draw some pictures. Tomorrow two of them will be invited to share their works and say some sentences to introduce a day of Peppa Pig.

Blackboard design:

Kitty's morning				
I <u>get up</u> at 6:00.		Kitty <u>gets up</u> at 6:00		
I <u>brush</u> teeth at 6:30.		Kitty <u>brushes</u> teeth at 6:30.		
I <u>have</u> lunch at 12:00.		Kitty <u>has</u> lunch at 12:00		
I <u>go</u> to school at 7:00.		Kitty <u>goes</u> to school at 7:00		
Name	Tom	Linda	Micky	
Time	6:30	6:45	7:00	8:00
What does he/she do	Gets up	Washes face	Goes to school	

小学英语教师资格证面试试讲题---Sour and Sweet

1. 题目: Sour and Sweet

2. 内容: -What is it?

-It is an ice cream. It is sweet.

candy, ice cream, lemon, sour, sweet

3. 基本要求



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- (1) 全英试讲
- (2) 设计一堂单词课;
- (3) 试讲时间: 10 分钟;

**【参考答案】**

**【教案】**

Teaching Aims:

Knowledge aim: Students will master the new words.

Ability aim: Students can use these new words in a communication in their daily life.

Emotional aim: Students will improve their interest in English by realizing the practical use.

Teaching Key Points:

Students know the new words of some food and their taste.

Teaching Difficult Points:

Students can apply the words into daily communication.

Teaching Methods:

Communicative teaching method, task-based teaching method, TPR teaching method.

Teaching Aids:

Cards, Blackboard and so on.

Teaching Procedures:

Step 1: Warming up 题目来源于考生回忆

1. Greetings

2. Sing a chant Where is my candy, invite the whole students to clap when singing together.



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Step 2: Presentation

1. Use different methods to present new words and sentence

Show students some real candies and lemon to present candy and lemon

Do the action of eating ice-cream and let students guess the word;

2. Draw some pictures and write corresponding words, draw happy face and sad face to show students the feeling when we eat them, and tell them happy face means it is sweet, sad face means sour.

Step 3: Practice

1. Games: See-saw, Read Lips, hot potato

2. Match the pictures with words

Step 4: Production

Make Dialogue: work with their partner and make a dialogue.

-What is it?

-It's a lemon. It is sour.

Step 5: Summary & Homework

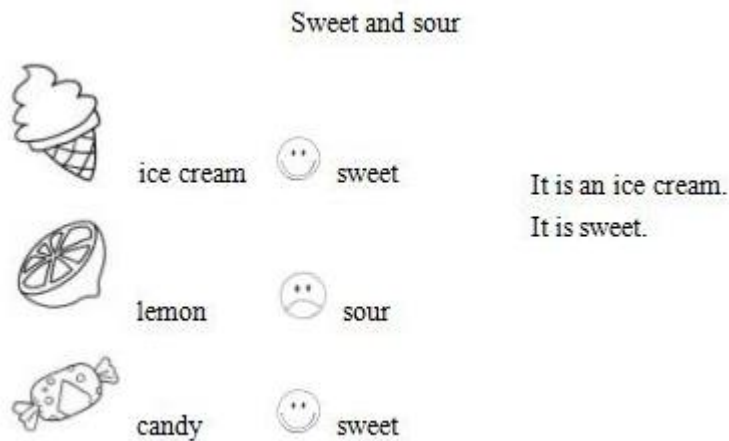
Summary: Invite a student to be a small T to make a summary of what we have learned today.

Homework: Think of more food which is sweet or sour.

Blackboard design:



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## 小学英语教师资格证面试试讲题---My birthday

1. 题目: My birthday
2. 内容:

When is your birthday?  
March, April, or May?  
My birthday is in April.  
When is your birthday?  
June, July or August?  
My birthday is in July.

### 3. 基本要求:

- (1) 适当朗读教学内容, 关注语音语调。
- (2) 情景游戏操练句型词组。
- (3) 配合适当板书。

### 【参考答案】

### 【教案】

Teaching aims:

Knowledge aim: Students will master the sentence pattern and new words such as: My birthday is in..., January, February and so on.



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Ability aim: Students will improve their speaking ability through group work

Emotional aim: Students will take part in the class actively and be fond of learning English.

Key and difficult point:

master the meaning of the sentence pattern and new words.

speak freely in class and improve their speaking skill.

Teaching procedure:

Step 1: Warming-up

Greeting the Ss + today is Kelly's birthday, sing the birthday song;

Step 2: Presentation

Use calendar to teach the words about month. Teach the sentence pattern "my birthday is in..." by asking, "When is your birthday?"

Step 3: Practice

Mechanical drilling: Play Bomb game to practice the pronunciation.

Meaningful drilling: categorize 12 month into 4 groups according to the season. Picture to present seasons might be used.

Step 4: Production

Making a conversation asking "when is your birthday?"

**Blackboard design:**

<b>When is your birthday?</b>	
January, February, March, April... September, October, November, December	
-- When is your birthday?	-- My birthday is in...



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