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微信公众号【jiaoshi_233】搜索微信公众号“233 网校教师资格证考试”，关注即可一对一答疑解惑！

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教师资格教学设计万能模板-英语

教师资格证教学设计都有固定的答题格式，掌握教师资格教学设计模板后，不管怎么问，都能轻松搞定。英语教学设计一般要求用英语作答，可适当用中文辅助，以下为教师资格证教学设计模板英语篇。

第 1 问：学科专业知识

考查英语学科专业知识，根据具体题目进行分析解答。

第 2 问：教学目标设计

教师资格英语教学设计模板：

Knowledge aims

1. Students can read the new words ... correctly.
2. Students will be able to get the meaning of the new words and write them down.
3. Students will master the new words and sentences: ...
4. Students can learn the pronunciation of th.
5. Students will understand the general/mean idea of the passage. (高年段)
6. Students will get the principle of V-ing. (高年段)

Ability aims

1. Students can use the new words to make sentences.
2. Students will be able to talk about ...by using the sentence pattern.
3. Students can pronounce new words though the spelling regulation.
4. Students will improve their reading skills by skimming and scanning the passage. (高年段)
5. Students can communicate with others in given situation.

Emotional aims



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1. Students will be interested in learning English. (万能语言, 如果实在找不到合适的情感态度价值观目标, 写上这句准没错。)
2. Students will feel the beauty of the nature and love it.
3. After learning the scientists' careers, students will feel their hard working and learn from the them.
4. Students will take care of their parents/pets/animals.

第3问: 教学过程设计

1. Create a proper situation, leading in the new lesson.

(1) Method 1 Teaching aids (pictures or video)

Eg: Ok guys, before we start the lesson, please look at the PowerPoint. Here, do you know this person? Yeah she is XXX. Do you like her? Me too. So today, let's learn more about her...

(2) Method 2 Asking questions.

Eg: Boys and girls, today, I will introduce a special guest to you. "She" comes from the nature. Guess who "she" is, and why it's special? Let's see together...

(3) Method 3 Discussion/Free talk.

Eg: Boys and girls, where have you been this summer vacation? Wow so many beautiful places! Please introduce what you saw and your feeling to your elbow partner. You will have 3 minutes to talk about it...

2. Presentation

1. Listen for the first time

(1) Students scan their textbook while listening, and try to find out the main idea.

(2) Teachers guide them to understand the main topic of the dialogue.

2. Listen for the second time

(1) Teacher introduces the background or situation of the dialogue, and point out the new words in the dialogue and explain them briefly.

(2) Students listen to the passage again and understand the whole passage.

(3) Students answer some detailed questions. They are asked to refer to the dialogue if necessary.

3. Practice/Consolidation

(1) Students are asked to show the dialogue with their elbow partners.



(2) Teacher will help to correct their pronunciation.

4. Summary

Students are guided to summarize the learned sentences in this class.

5. Homework

Students will finish...after class.

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- 2 小时抓住教学设计得分要点
- 4 小时掌握主观题和材料分析题万能模板
- 7 天退换课程+授课老师 24 小时答疑

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