

考后交流对答案平台: 小编微信个人号【ks233wx3】 微信公众号【jiaoshi_233】 qq 学习群: 241454945

2019 下半年教师资格《高中英语》真题及答案

一、单项选择题(本大题共 30 小题,每小题 2 分,共 60 分)			
1. This diseaseitself in yellowness of the skin and eyes.			
A. manifest			
B. modifies			
C. magnifies			
D. expose			
【答案】A			
2.In theof human life honors and rewards tend to fall to those who show their good qualities in action.			
A. ring			
B. terrace			
C. arena			
D. ground			
【答案】C			
3. The couponyou to at least 50% off the regular price of either frames or lenses when you buy both.			
A. entitles			
B. tips			
C. presents			
D. credits			
【答案】A			
4. Which of the following indicates a correct intonation pattern?			
A. Did you have a ↑ fever or a ↓ headache?			
B. Did you have a \(\text{ fever or a } \) headache?			
C. Did you have a ↓ fever or a ↓ headache?			
D. Did you have a ↓ fever or a ↑ headache?			
【答案】A			
5. Which of the following is a voiceless bilabial stop?			
A. /b/			
B. /m/			
C. /w/			
D. /p/			
【答案】D			
6. The experienced writer is skilled in handling his words, justthe builder is skilled in handling his bricks.			
A. as			
B. so			
C. thus			
D. like			
【答案】A			
7. It is politely requested by the hotel management that radios after 10 o' clock at night.			
A. did not play			
B. not to play			
C. not be			
D. were not be played			
【答案】C			
8. Which of the following italicized phrase indicates a purpose?			

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A. She said it for fun, b	out others took it se	riously.
B. For all its efforts, the	e team didn't win th	ne match.
C. Linda has worked fo	r the firms for 20 ye	ears.
D. He set out for Beijin	g yesterday.	
【答案】A		
9. There are	syllables and	phonemes in the word "determine".
A.3 8		
B.3 7		
C.2 6		
D.3 6		
【答案】B		
10. The pair of words "	buy" and"sell" are_	opposites.
A. gradable		
B. relational		
C. complementary		
D. dialectal		
【答案】B		
11. The inductive met	hod differs from th	ne deductive one in that it enables learners to arrive aton the basis o
examples.		
A. generalizations		
B. solutions		
C. understanding		
D. decision		
【答案】A		
12. What is not the ma	ajor purpose of askii	ng students to give a report after the group discussion in a reading class?
A. To pool ideas		
B. To correct mistakes		
C. To encourage langua	age use	
D. To practice oral Engl	lish	
【答案】A		
13. Which of the follow	ving is a kind of info	ormation gap activities in class?
A. Pattern drills		
B. Making a survey		
C. Sentence transforma	ation	
D. Forming sentences		
【答案】B		
14. What would a teac	her ask students to	do if he/she intends to develop their skimming skill?
A. To rewrite the text		

- B. To read for specific information
- C. To predict the context of the text
- D. To read for the general idea of the text

- 15. What does a teacher focus on if he/she asks students to list their ideas, select and expand those ideas, and then make an outline?
- A. Students' reading skills
- B. Students' translating skills
- C. Students' writing skills





D. Students' listening skills

【答案】C

- 16. Activities such as problem solving, decision making and opinion exchanging are typical practices in
- A. Audi-lingual method
- B. Grammar-translation method
- C. Situation language teaching
- D. Task-based language teaching

【答案】D

- 17. What type of questions is more likely to motivate learners to talk more and get new information?
- A. Yes-no question
- B. Closed question
- C. Referential question
- D. Display question

【答案】C

- 18. What does a teacher focus on when he/she says "find out two things your partner likes to eat but you don't and two things you both like to eat using what do you like to eat?
- A. Form
- B. Meaning
- C. Meaning and use
- D. Form and meaning

【答案】C

- 19. Which of the following activities is most likely to be used to encourage students active language use?
- A. Reading a text and making true or false judgement
- B. Listening to a passage and filling in the blank
- C. Doing a role play of opening a bank account
- D. Reordering the sentences into a passage

【答案】C

- 20. What test is likely to be given to new students at the beginning of a semester to screen them?
- A. Achievement test
- B. Placement test
- C. Proficiency test
- D. Aptitude test

【答案】D

21-30 题, 暂缺

二、 简答题(本大题共1小题,共20分)

31.在写作教学过程中,写前,写中,写后是三个重要的教学环节,简述每个环节中的-一个教学活动(12 分),列出教师在写作教学过程中需要注意的四个事项(8 分)。

【答题要点】

(1)

- ①写前活动(pre-writing): free talk--学生就写作话题进行讨论,发散思维,发表不同观点,进行自由讨论,(4分)
- ②写中活动(while-writing):make an outline--写下所讨论的观点看法,并分组讨论形成提纲,列出文章提纲; (分) ③写后活动:分享,学生写完初稿之后,可以互相交换批改,让学生进行同辈纠错。(4分)
- (2)写作教学应注意:
- 1.写作教学应采用科学的教学模式,可以用重过程的写作教学模式;(2分)
- 2.写作教学应以学生为主体,让学生参与到写作教学中来,教师起引导作用;(2分)





- 3.写作教学应注重纠错,以学生同辈纠错和自我纠错为主,教师纠错为辅;(2分)
- 4.写作教学应明确写作目的,重视培养学生的写作技能。(2分)

三、教学情境分析题(本大题 1 小题, 共 30 分)

32.下面是以为教师英语课堂上的板书内容截图

Plan rejected

Paper approved

Application was accepted by/to the committee

Scheme submitted

Proposal

根据该板书回答下列问题

- 1.分析该教学目的(6分)
- 2.从三个方面分析该板书所体现的教学理念(12分)
- 3.分析该板书的两个优点两个缺点(12分)

【答题要点】

- (1)教学目的:所有学生能够通过将词汇带入被动句型...was ...by/to the committee. 进行替换练习,加强核心句型练习和掌握。(6 %)
- (2)①该案例中教师通过引导学生替换练习,体现了以学生为主体的教学理念,(4分)
- ②该案例中教师通过设计替换练习活动进行核心句型练习,引导学生对句型进行扩展练习,体现了加强学习策略指导,培养学生自主学习能力,(4分)
- ③该案例中教师借助板书进行核心知识展示,体现了丰富课程资源,拓展英语学习渠道。(4分)
- (3)优点:
- ①借助板书将课程核心知识清晰展示,有利于学生记忆和学习;(3分)
- ②通过词汇扩展,有利于学生革握该句型其他关联知识。(3分)

缺点:

- ①板书缺少标题,不利于学生结合课文内容进行理解和掌握;(3分)
- ②板书较为简单,学生不容易掌握何时使用介词 by,何时使用 to,在知识掌握上学生可能会存在记忆混淆出错。(3分)

四、教学设计题(本大题 1 小题, 共 40 分)

33.暂缺

考后在线对答案/估分 2019下半年教师资格证考试